

Medical Education Unit
Nilratan Sircar Medical College, Kolkata, West Bengal
 Revised Basic Course Workshop in Medical Education Technologies

Program Schedule
[Day 1]

| Day Time | Session | Objectives | Duration | Faculty |
|----------|--|---|------------|--------------------------------------|
| 8:30 | Registration | | | |
| 9:00 | Inauguration & introduction | | 20 minutes | Dr. Karabi Baral MEU Co-ordinator |
| 9:20 | Ice breaking & Group Dynamics | Understand and apply concepts of Group dynamics and team based functioning in teaching and learning | 40 minutes | Dr. Sayantan Dasgupta |
| 10:00 | Principles of Adult learning, Learning process | Use principles of adult learning in the teaching learning process | 30 minutes | Dr. Krishnachura Mitra |
| 10.30 | System's Approach | Use the system's approach for Instructional design | 45 minutes | Dr. Kana Bal |
| 11:15 | Tea break | | 15 minutes | |
| 11:30 | Learning domains and Progression of learning | a. Classify and define learning domains b. Demonstrate a basic understanding of hierarchy of knowledge progression | 30 minutes | Dr. Sayak Sovan Datta |
| 12:00 | Goals, roles and Competencies: CBME | a. Define Goals, Roles and Competencies and explain the Relationship between each other b. Elaborate the principles of Competency based learning | 45 minutes | Dr. Karabi Baral |
| 12:45 | The IMG – Goals, roles and Competencies | Be sensitized to the goals, roles and global competencies as developed by the MCI | 15 minutes | Dr. Karabi Baral |
| 13:00 | Lunch | | 45 minutes | |
| 13:45 | Objectives – Writing Objectives – Developing Objectives from Competencies, linking Learning and assessment with Competencies | a. Differentiate competencies from objectives b. Develop objectives from different competencies c. Explain the relationship between objectives, learning and assessment | 90 minutes | Dr. Pranita Taraphdar |
| 14.45 | Writing a lesson plan | Develop a lesson plan appropriate to the objectives and teaching learning method | 45 minutes | Dr. Lopamudra Mondal |
| 15.30 | Tea break & Closure | | 15 minutes | |

Program Schedule [Day 2]

Recapitulation of Day-1 proceedings

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|-------|--|--|-------------|------------------------|
| 9.00 | Choosing a teaching method for Objectives & Competencies - Workshop | Choose the appropriate teaching method for various Objectives and Competencies | 90 minutes | Dr. Lopamudra Mondal |
| 10:30 | | Tea Break | 15 minutes | |
| 10.45 | Interactive & Innovative teaching methods including large Group (Demo), Small group (with demo) and appropriate use of media | <ul style="list-style-type: none"> a. Use the principles of interactive learning in large group b. Use the principles of interactive learning in a small group c. Choose appropriate media for a given learning session | 105 minutes | Dr. Ananya Mandal |
| 12.30 | Introduction to assessment | a. Elaborate the principles and types of assessment | 30 minutes | Dr. Nina Das |
| 13:00 | Assessment planning and quality assurance, Writing the correct essay question, short answer question | <ul style="list-style-type: none"> a. Write an appropriate essay type question b. Write an appropriate short answer type question | 60 minutes | Dr. Nina Das |
| 14:00 | Lunch (45 minutes) | | | |
| 14.45 | MCQ | Write an appropriate MCQ | 60 minutes | Dr. Nina Das |
| 15.45 | Internal assessment and formative assessment | Develop a plan for Internal assessment and Formative assessment | 30 minutes | Dr. Ananya Mandal |
| 16:15 | Tea Break | | 15 minutes | |
| 16.30 | Matching assessment to Competency, objectives and Choosing the right Assessment | Choose the right assessment method for a given objective/competency and learning method | 60 minutes | Dr. Kana Bal |
| 17:30 | Feedback | Provide effective feedback to Students | 30 minutes | Dr. Krishnachura Mitra |
| 18:00 | Closure | | | |

Program Schedule [Day 3]

Recapitulation of Day-2 proceedings

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|-------|---|--|------------|-----------------------|
| 9:00 | Discussion on AT-COM Module: Reflection and Narrative | <ul style="list-style-type: none"> a. Demonstrate the ability to use the AT-COM module for Basic Course in MET to be held b. Demonstrate the ability to write reflection & narrative on AT-COM Module c. Demonstrate readiness to launch AT-COM module in own college | 60 minutes | Dr. Ananya Mandal |
| 10:00 | Effective clinical and Practical skill teaching | <ul style="list-style-type: none"> a. Teach skills effectively b. Teaching skills at the workplace c. Use a skills lab effectively | 60 minutes | Dr. Sudev Saha |
| 11.00 | | Tea Break | 15 minutes | |
| 11:15 | Assessment of clinical and Practical skills | <ul style="list-style-type: none"> a. Assess skills effectively b. Assess skills at the workplace | 60 minutes | Dr. Soma Gupta |
| 12.15 | Assessment of clinical and Practical skills | <ul style="list-style-type: none"> c. Use a skills lab to assess competency d. Design a skills assessment station/OSCE | 90 minutes | Dr. Soma Gupta |
| 13.45 | | Lunch | 45 minutes | |
| 14:15 | Improving SDL through Technology | <ul style="list-style-type: none"> a. Promote self directed learning in students b. Use technology to improve self directed learning | 30 minutes | Dr. Sayantan Dasgupta |
| 14:45 | Educational networking for Growth | <ul style="list-style-type: none"> a. Understand avenues for growth in education b. Create networks in education | 45 minutes | Dr. Kakali Das Sarkar |
| 15:30 | | Tea Break & Closure | 15 minutes | |
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*Highlighted sessions are those where group activities would be conducted